



REPORT ON AWARENESS PROGRAM ON NEP 2020

Introduction

Shri Gnanambica Degree College (Autonomous) organized a comprehensive awareness program on the National Education Policy (NEP) 2020, facilitated by the NEP Saarthi's, a dedicated group focusing on disseminating knowledge about the NEP's objectives and implementation strategies. The program aimed to educate students and faculty about the transformative changes proposed by the NEP and its significance for the educational sector in India.

Overview of the Event

The awareness program took place on 09-04-2025 and was attended by students from various departments, faculty members, and administrative staff. The NEP Saarthi's, comprising trained educators and student representatives, led the session, providing insights into the core principles and initiatives outlined in the NEP 2020.

Key Highlights of the Program

The program included several key components:

1. Presentation on NEP 2020

- The NEP Saarthi's presented a detailed overview of NEP 2020, highlighting its vision to make education more holistic, flexible, multidisciplinary, aligned to skills, and aimed at promoting critical thinking.

- Key aspects such as the introduction of National Educational Technology Forum (NETF), vocational education, and the significance of early childhood care and education (ECCE) were discussed.

2. Interactive Sessions

- Following the presentation, an interactive Q&A session was held, allowing participants to clarify doubts and discuss their views on the policy's implications.
- Questions ranged from implementation challenges to the expected impact on students' career prospects.

Conclusion

The awareness program on NEP 2020 conducted by the NEP Saarthi's of Shri Gnanambica Degree College was a successful initiative, fostering a deeper understanding of educational reforms among students and faculty. The event not only enhanced awareness about NEP 2020 but also encouraged active participation in discussions regarding the future of education. The college is committed to continuing such educational programs to engage the academic community in meaningful ways and to promote informed discussions about pivotal educational policies.

NEP SAARTHIS

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