



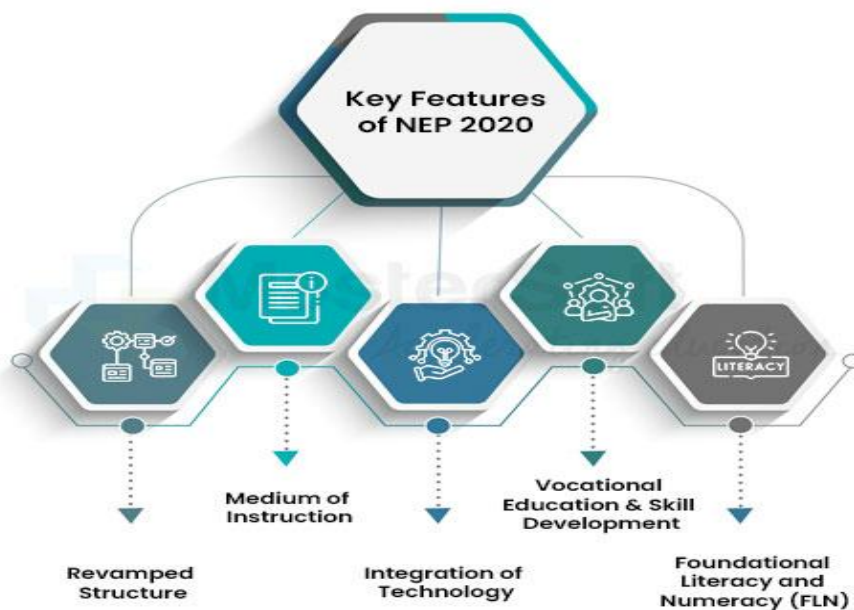
SHRI GNANAMBICA DEGREE COLLEGE: MADANAPALLE (AUTONOMOUS)



NEP NEWS LETTER

MONTH: FEBRUARY - OCTOBER 2025

Shri Gnanambica Degree College (Autonomous), Madanapalle, under the NEP 2020 SAARTHI Initiative, actively organized a series of academic and awareness-driven programs from February to October 2025 to promote the core objectives of the National Education Policy 2020. These activities were designed to enhance understanding of holistic education, multidisciplinary learning, and 21st-century skills among students. Through quizzes, competitions, discussions, rallies, and creative performances, the institution fostered meaningful engagement and encouraged learners to explore the transformative reforms envisioned in NEP 2020.



QUIZ BASED ON NEP 2020 INITIATIVE TAKEN BY UGC AND BHARTIYA BHASHA UTSAV (23-06-2025)

Introduction to the Quiz:

Quizzes based on Indigenous Knowledge Systems (IKS) and Bharatiya Utsav (Indian festivals) aim to educate participants about India's rich cultural heritage, traditions, and scientific knowledge inherited through generations. These quizzes help raise awareness and appreciation for the wisdom embedded in traditional practices, local knowledge, rituals, and the vibrant celebrations that define the Indian ethos.

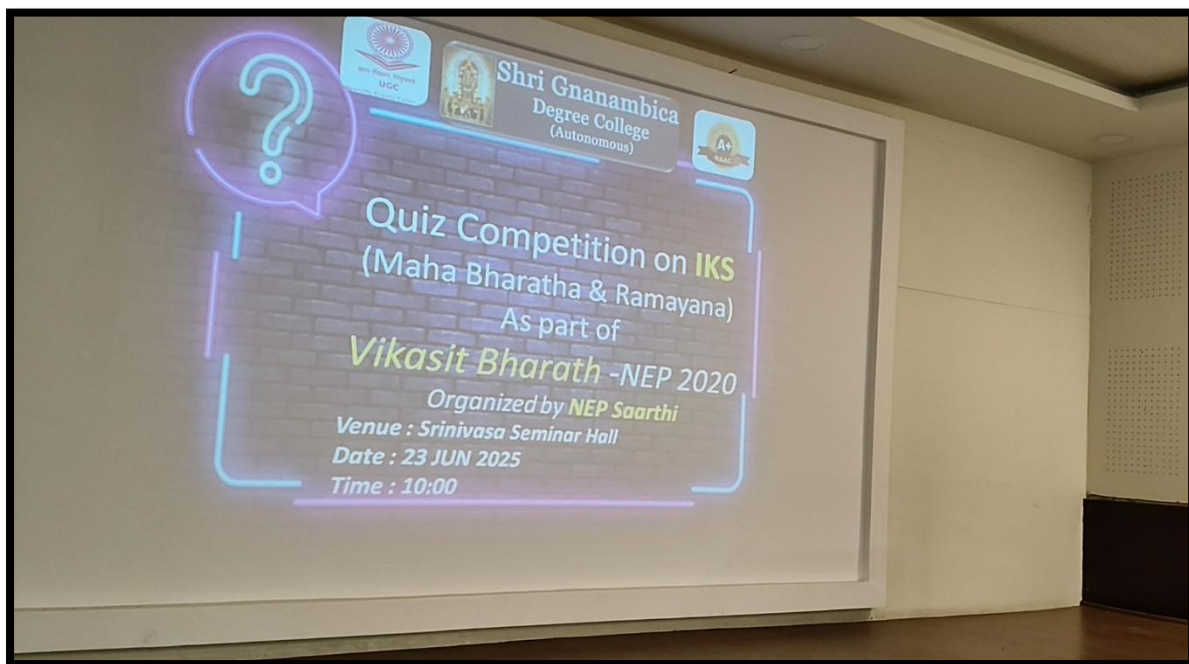
Competition Objectives:

- Promote cultural and environmental literacy through traditional wisdom
- Enhance understanding of India's diverse indigenous practices and festivals
- Encourage intergenerational transmission and preservation of knowledge

Winners of the Competition:

1. Champion Team: B. Praveen, N. Poojith Sai and P. Dhruva
2. First Runner-Up: T. Dilip, D. Bindu and S. Dadapeer
3. Second Runner-Up: G. Sreenivasulu, M. Sreehari and D. Anji Reddy

Each finalist received certificates and prizes to honor their efforts and achievements.



Shri Gnanambica Degree College (A), Madanapalle

NEP 2020 AND AWARENESS THROUGH VIDEOS

(09-04-2025)

Introduction of Awareness on NEP:

NEP 2020 awareness among students and educators is essential for the effective utilization of the policy's opportunities. Studies reveal that while awareness levels among students and teachers can be moderate, the primary sources of information include media, social media, and institutional orientation programs. The policy endeavors to dissolve disciplinary boundaries and foster an education system that nurtures individual talents with a strong focus on equity, quality, and accountability.

Key Proposals of NEP:

The National Education Policy (NEP) 2020 outlines transformative reforms for India's education system, replacing the 10+2 structure with a 5+3+3+4 model (ages 3-8, 8-11, 11-14, 14-18) to emphasize foundational literacy, numeracy, and holistic development by 2030.

Skills in 21st century:

NEP integrates the foundational 4Cs—critical thinking, creativity, collaboration, and communication—across curricula to foster analytical problem-solving, innovative ideas, teamwork, and effective expression. These skills support real-world application via project-based and inquiry-based learning from early grades.



NEP 2020 ESSAY WRITING COMPETITION (12-06-2025)

Introduction of the Competition

The NEP 2020 Essay Writing Competition motivated students to critically examine India's educational reforms through the framework of NEP 2020. This event encouraged participants to analyze, reflect on, and share their viewpoints regarding the inclusive, flexible, and forward-looking educational approach promoted by NEP 2020.

Competition Objectives:

- Compare higher education before and after NEP 2020
- Explore the role of artificial intelligence in modern education
- Discuss liberal education and the integration of subjects

Winners of the Competition:

1. First Place: Ms. R. Sandhya, BCA (AI)
2. Second Place: Ms. Hifsa Sadiya, BCA
3. Third Place: Ms. S. Saba Rumana, B.Sc. (Biotechnology) and Mr. B. Rudra Teja, B. Com



AWARENESS RALLY BASED ON NEP 2020 TO MARK LAUNCH OF NEP 2020 (29-08-2025)

Rallies enhance policy insights, empower youth leadership, boost institutional visibility, and bridge policy-practice gaps through community engagement. They align with nationwide campaigns like Shiksha Saptah, reinforcing NEP's vision for inclusive education



GROUP DISCUSSIONS (25-09-2025)

Group discussions based on NEP 2020 focus on engaging participants in meaningful conversation about the key reforms and objectives of the policy to deepen understanding and promote critical thinking. The group discussions aim to develop the ability to critically analyse the policy's impact, encourage exchange of ideas regarding implementation challenges and opportunities, and create awareness of NEP's transformative role in education. They also hone communication, teamwork, and leadership skills among participants.



POSTER COMPETITION (25-09-2025)

A Poster Competition on NEP 2020 engages participants in creatively visualizing the policy's transformative reforms, such as the 5+3+3+4 structure, multilingualism, and skill-based learning, to raise awareness and promote artistic expression.



NUKKAD NATAK (31-10-2025)

Nukkad Natak (street play) on NEP 2020 serves as an engaging, interactive medium to dramatize the policy's reforms, contrasting rote learning with holistic, skill-based education to captivate audiences and drive awareness.

Performance Guidelines

Perform in 8-15 minutes using simple props, costumes, and energetic dialogues in local languages for mass appeal; involve 8-12 students portraying characters like confused students, progressive teachers, and policymakers. Include catchy slogans, humor, music, and audience interaction to highlight benefits and challenges. Rehearse for clear messaging, end with a call-to-action for NEP adoption.



FELICITATION TO NEP SAARTHIS

NEP SAARTHI (Student Ambassadors for Academic Reforms in Transforming Higher Education in India) act as bridges between institutions and students, organizing seminars, rallies, nukkad natak, and discussions to promote holistic education, multidisciplinary learning, and 21st-century skills. They conduct semester-wise awareness drives, collect stakeholder feedback, and ensure inclusive, student-led adoption of reforms like the Academic Bank of Credits and vocational integration.



CONCLUSION

The series of NEP 2020 initiatives organized by Shri Gnanambica Degree College (Autonomous), Madanapalle from February to October 2025 collectively reflect a strong institutional commitment to building an inclusive, multidisciplinary, and learner-centric academic environment. Through diverse activities such as quizzes, essay competitions, awareness rallies, group discussions, poster presentations, and Nukkad Nataks, the college has successfully translated the core vision of NEP 2020 into meaningful student engagement. These programs not only deepened policy awareness but also nurtured critical thinking, creativity, communication, and cultural literacy among learners. The active participation of NEP SAARTHIs further strengthened the implementation process by bridging ideas between stakeholders and promoting student-led educational transformation. Moving forward, these efforts position the institution to continue advancing holistic, flexible, and future-ready education aligned with national priorities and global academic standards.

