



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>SHRI GNANAMBICA DEGREE COLLEGE MADANAPALLE</b>
• Name of the Head of the institution	<b>SURABHI RAMA DEVI</b>	
• Designation	<b>PRINCIPAL</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>08571222215</b>	
• Mobile No:	<b>944039500</b>	
• Registered e-mail	<b>GNANAMBICADEGREECOLLEGE@GMAIL.COM</b>	
• Alternate e-mail	<b>SURABHIRAMADEVI1967@GMAIL.COM</b>	
• Address	<b>3-153-5 HOSPITAL BRANCH ROAD</b>	
• City/Town	<b>MADANAPALLE</b>	
• State/UT	<b>ANDHRA PRADESH</b>	
• Pin Code	<b>517325</b>	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges	<b>AFFILIATED COLLEGE</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>SRI VENKATESWARA UNIVERSITY TIRUPATHI</b>				
• Name of the IQAC Coordinator	<b>DR. K S RAMYA</b>				
• Phone No.	<b>08571223199</b>				
• Alternate phone No.	<b>08571222215</b>				
• Mobile	<b>8939577294</b>				
• IQAC e-mail address	<b>RAMYAKS2011@GMAIL.COM</b>				
• Alternate e-mail address	<b>RAMYAKS@SHRIGNANAMBICACOLLEGE.EDU .IN</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://shrignanambicacollege.edu.in/">https://shrignanambicacollege.edu.in/</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AOAR-2022-23/Academic%20Calander%2020220-23.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AOAR-2022-23/Academic%20Calander%2020220-23.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A+</b>	<b>3.46</b>	<b>2023</b>	<b>10/01/2023</b>	<b>09/01/2028</b>
<b>6.Date of Establishment of IQAC</b>			<b>15/06/2017</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
WOMEN EMPOWERMENT		
FEED BACK FROM THE STUDENTS ON FACILITIES		
USE AND ENRICHMENT OF ICT INFRASTRUCTURE		
STUDENT MENTORING		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To Support Weak Students	Target for year 2022-2023 is achieved by: 1. Mentoring 2. Conducting Remedial Classes
Improve Teaching and Learning Processes that best reflect the current and future requirements of Profession at UG.	Different programs were conducted to improve the Teaching Learning processes based on the current and future requirement by providing Training Programs and Workshops.
Enhance Industry Institute and Alumni interaction	Regular Alumni meets conducted from AY 2020-21 and Alumni interaction is done by seminars and workshops conducted by the Alumni.
To prepare AQAR for current Academic year	Systematic collection and organization of academic and administrative data timely submission of AQAR
Expand ICT enabled infrastructure in all teaching learning areas.	100% of the teaching-learning areas were equipped with the ICT facilities.
Enhance sports and cultural facilities	Sports amenities for Kabaddi was completed.
Expansion of facilities for teaching learning	Proposal for new building construction was put forth as per the requirement and proposal was sent to Governing Body for the approval.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
GOVERNING BODY	17/08/2023
<b>14. Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2021-22	14/01/2023

**15.Multidisciplinary / interdisciplinary**

The institution is affiliated to Sri Venkateswara University. Though the institution does not have complete flexibility in offering multidisciplinary/interdisciplinary courses, it has been encouraging the students to take up multidisciplinary/interdisciplinary courses. The institution is also offering various multidisciplinary/interdisciplinary courses in the form of value-added or add-on courses.

**16.Academic bank of credits (ABC):**

The institution is in the process of getting registered under ABC after getting approval from the affiliating university. The faculty are involved in the Board of Studies of the affiliating university. In addition, faculty have been setting syllabi for value-added courses or add-on courses offered by other institutions.

**17.Skill development:**

The institution collaboration with Andhra Pradesh State Skill Development Corporation to provide skillbased training to the students. In addition, the institution has also entered into various organizations and institutions for imparting skill-based training through collaborations and MOUs.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution has books related to the Indian knowledge system and has been striving hard to promote Indian ancient traditional knowledge and Indian tradition and culture.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution has been practicing Outcome Based Education (OBE) to impart quality education. Attainment of COs and POs/PSOs has been carried out periodically to identify and bridge the gaps.

**20.Distance education/online education:**

Although the institution is not currently offering programs through distance education/online education mode, the faculty take a few classes to reinforce the key concepts.

**Extended Profile**

<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>522</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>2493</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>525</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>872</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>103</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	<b>103</b>

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	35
4.2 Total expenditure excluding salary during the year (INR in lakhs)	226.43
4.3 Total number of computers on campus for academic purposes	291
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college is associated with S.V.University, it adheres to the university's curriculum. The affiliating university collaborates symbiotically with the curriculum designers, subject matter experts, the academic council and other stakeholders to develop an organized complete curriculum execution pattern</p> <p>The following are the stages involved in the implementation of the curriculum:</p> <p>Stage 1: At the beginning of the semester/year, meetings are held between institution management and departments to discuss aspects of the curriculum and implementation strategies. We discuss all the strengths, weaknesses, program goals and outcomes.</p> <p>Stage2: Schedules and lesson plans are created for each course and program based on the teaching hours/credits assigned to the course. The lesson plan is reviewed considering nuances and improvements. Teaching journals are also kept by teachers.</p> <p>Stage 3: A complete master's schedule is prepared to ensure</p>	

meticulous execution of the program, including exam schedules, parent-teacher meetings, extracurricular activities, sports and cultural activities.

Stage 4: Faculty also prepares course files well before the start of the semester. Teaching material such as PPTs and class notes are made available on the institute's website before start of the semester/class for ready reference of the students

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AOAR-2022-23/C1/1_1_1_Additional%20Information.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AOAR-2022-23/C1/1_1_1_Additional%20Information.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows the academic calendar given by the affiliating university. The institution takes utmost care and measures to adhere to the academic calendar.

The academic calendar is made available on notice boards, distributed to students, teachers and conveyed to parents. This academic schedule is shared with all other stakeholders. Every faculty creates lesson plans and organize syllabus coverage.

The master academic calendar is developed at the department and it includes all curricular and extra-curricular events. A review of syllabus coverage was conducted.

Extracurricular activities such as sports and cultural events are also included in the master academic calendar. HOD conducts periodic reviews of various activities of the respective departments.

Internal examinations for theory, laboratory, project, and other courses are carried out in accordance with the guidelines. Various internal examinations are scheduled and are held.

The Institute examines different activities listed as part of the master event calendar to see if any variations are noticed. HODs, in collaboration with the principal, approve extra classes to cover the syllabus.

So far, the Institute has complied completely with the academic schedule shared by the affiliating university.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AOAR-2022-23/C1/1_1_2_Additional%20Information.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AOAR-2022-23/C1/1_1_2_Additional%20Information.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2408

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

2408

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Your institution prioritizes integrating societal issues into its curriculum. It maintains Women Grievance and Grievance Redressal

Cells, ensuring safety and gender equity. CCTV surveillance and separate hostels further enhance security. Environmental awareness is fostered through courses like "Environment & Ecology" and sustainable practices like rainwater harvesting and wastewater reuse. Human values and professional ethics are instilled through mandatory subjects and NSS volunteerism, promoting community service. Student-led activities like street plays and debates, along with celebrations of national and international days, enhance social consciousness. These initiatives collectively cultivate well-rounded individuals equipped with not just academic knowledge but also a deep sense of societal responsibility, ethics, and environmental stewardship.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

**Nil**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

873

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C1/1_4_2_Additionalinformation.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C1/1_4_2_Additionalinformation.pdf</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

1050

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

361

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**2.2.1 THE INSTITUTION ASSESSES THE LEARNING LEVEL OF THE STUDENTS AND ORGANISES SPECIAL PROGRAMMES FOR ADVANCED LEARNERS AND SLOW LEARNERS**

SGDC College, located in a semi-urban area with mainly rural students, conducts annual orientation programs for parents and students to familiarize them with the institution's offerings and regulations. Individual student needs are identified and addressed early on.

Training in communication, personality development, and career guidance is provided to all students, with final semester students receiving specialized coaching for job interviews and competitive exams. Workshops cater to both advanced and slower learners, featuring expert lectures and skill-building exercises.

For advanced learners, initiatives include participation in debates, technical quizzes, and micro-projects to foster research orientation and creativity. University rank achievers receive support for

competitive exams like APPSC group exams.

Support for slower learners involves personalized mentoring, remedial classes, and targeted interventions like extra classes and counseling. Regular communication with parents ensures transparency regarding student progress.

Overall, SGDC College's approach ensures tailored support for both advanced and slower learners, promoting academic success and personal growth in a nurturing environment.

File Description	Documents
Link for additional Information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C2/2_2_1_ADDITIONAL%20INFORMATION.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C2/2_2_1_ADDITIONAL%20INFORMATION.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2493	103

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

2.3.1 Student centric methods such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience

The institution prioritizes student-centered techniques to foster experiential, participatory, and problem-solving learning. Experiential learning includes activities like student teaching, teamwork, and lab classes, complemented by guest talks and practical projects. Participatory learning involves MOOCs, NSS events, field trips, and industry visits, promoting collaboration and social

responsibility. Problem-solving skills are honed through quizzes, projects, and research activities supervised by senior professors.

Project-based learning emphasizes report writing, information interpretation, and industry collaborations through MOUs. ICT-enabled tools such as LCD projectors and smart classes facilitate interactive learning in all classrooms, enhancing teaching effectiveness.

These approaches contribute to a holistic learning environment, fostering engagement, critical thinking, and practical skills acquisition among students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C2/2_3_1_ADDITIONAL%20INFORMATION.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C2/2_3_1_ADDITIONAL%20INFORMATION.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**2.3.2: Teachers use ICT-enabled tools for an effective Teaching-Learning process.**

At SGDC Institute, ICT-enabled tools are extensively used to enhance teaching and learning. This includes projectors for visual aids, computers for research and preparation, and printers/scanners for document handling. Seminar rooms and auditoriums are digitally equipped for events, while smart boards facilitate interactive teaching. Online platforms like Zoom and Google Classroom enable remote learning, complemented by digital library resources.

Faculty utilize ICT tools for effective teaching methods, such as PowerPoint presentations for interactive sessions and online quizzes for assessment. Industry connections bring expert lectures and competitions, while video conferencing aids counseling. Workshops on programming languages and simulation are conducted using ICT tools, and online teaching is integrated into the curriculum. Learning materials are made accessible on the institute's website for student reference.

Overall, the integration of ICT enhances student engagement, prepares them for the workforce, and facilitates a dynamic learning environment at SGDC Institute.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://shrignanambicacollege.edu.in/page.php?type=teaching&amp;id=ict-enabled-tools">https://shrignanambicacollege.edu.in/page.php?type=teaching&amp;id=ict-enabled-tools</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

93

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

103

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc.

**/ D.Litt. during the year**

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

766

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**2.5.1. Mechanism of internal assessment is transparent and robust in terms of frequency and mode.**

The college maintains a transparent review process, ensuring students understand internal assessment criteria and examination regulations during orientation. Regular evaluations occur at both college and university levels, following schedules set by the Controller of Examinations (COE) of SV University.

Internal Assessment Examinations (IAE) are held per the academic calendar, with timetables posted and distributed. Faculty, supported by department heads, ensure effective assessment processes, with rubrics provided beforehand. Students receive feedback and support, including special classes for slower learners.

Marks and progress updates are displayed on department notice boards and communicated to parents. IQAC provides continuous improvement suggestions. Graded answer papers are distributed in class, and professors are available for clarification. Internal assessment scores and attendance are regularly updated on the SV University online portal, fostering transparency and accountability. This approach ensures students are well-informed and supported throughout the assessment process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://shrignanambicacollege.edu.in/page.php?type=exam&amp;id=exam-examcell">https://shrignanambicacollege.edu.in/page.php?type=exam&amp;id=exam-examcell</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

2.5.2. Mechanism to deal with Internal Examination related grievances is transparent time-bound and efficient.

SGDC ensures a transparent process for internal examination grievances, following university guidelines. Various assessments occur throughout the semester, with schedules provided in advance. Two invigilators oversee exams, and faculty promptly evaluate responses, maintaining standards verified by HODs.

Revised answer sheets are returned promptly, and results are posted on notice boards and the university portal. Lab reports assess daily performance, and a jumbling system ensures fairness in theoretical exams.

Grievances are addressed at departmental, institute, and university levels, overseen by a Senior Supervisor and Chief Examination Officer. Dissatisfied students may seek revaluation through the university's examination department.

This structured approach ensures fair examination practices and effective grievance resolution, maintaining transparency and adherence to standards.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://shrignanambicacollege.edu.in/page.php?type=exam&amp;id=exam-examcell">https://shrignanambicacollege.edu.in/page.php?type=exam&amp;id=exam-examcell</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

2.6.1 Programme outcomes and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.)

The institution prioritizes Course Outcomes (COs) and Program Specific Outcomes (PSOs) alongside Program Outcomes (POs). COs are detailed in syllabus books and prominently displayed in key locations like the Principal's office and notice boards.

A comprehensive dissemination strategy ensures effective communication to faculty and students. COs, PSOs, and POs are collaboratively developed, reviewed, and distributed to faculty for implementation. They are also available on the institution's website.

Students are introduced to COs at the beginning of each course and during the first-year Induction Programme. Ongoing training programs and workshops on Outcome-Based Education (OBE) reinforce understanding among students, faculty, and staff.

Continuous assessment questions align with course COs, and foam boards displaying POs raise student awareness in department corridors. This structured approach ensures alignment with educational objectives and enhances transparency in the learning process.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C2/2_6_1_ADDITIONAL%20INFORMATION.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C2/2_6_1_ADDITIONAL%20INFORMATION.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

### 2.6.2 TEACHING -LEARNING AND EVALUATION

The institution utilizes direct and indirect methods to establish Course Outcomes (COs), which serve as the foundation for achieving Program Outcomes (POs) and Program Specific Outcomes (PSOs) through course and program articulation matrices. Faculty assesses the attainment of POs, PSOs, and COs using evaluation rubrics, reflecting students' learning outcomes and employability levels.

CO Attainment involves direct assessment through Continuous Internal Examinations (CIE) and Semester End Examinations (SEE), weighted at 25% and 75%, respectively. Indirect assessment is conducted through course-end surveys, with weightages of 80% and 20% applied to direct and indirect attainment, respectively.

POs/PSOs Attainment follows CO achievement, with direct attainment determined by CO attainment and course articulation matrices. Program-level attainment is calculated using both program and course articulation matrices. Indirect attainment is achieved through surveys like program exit, employer, and alumni surveys, with weightages of 80% and 20% allocated to direct and indirect attainments, respectively.

This structured approach ensures alignment with educational objectives and provides a comprehensive assessment of student learning outcomes and future prospects.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C2/2_6_2_ADDITIONAL%20INFORMATION.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C2/2_6_2_ADDITIONAL%20INFORMATION.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

818

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_3_3_7.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_3_3_7.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C2/2\\_7.pdf](https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C2/2_7.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C3/3_1_1_%203_1_2.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C3/3_1_1_%203_1_2.pdf</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.2 - Research Publications and Awards

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Shri Gnanambica Degree College has been doing a tremendous job for the social cause. Through its NSS unit the institution has done: Swachh Bharat initiatives, blood donation camps, awareness programs on AIDS prevention, awareness programs on Voter enrollment, and Environmental protection. Also, the institute, in association with its NSS unit and other collaborative agencies achieved: 17 events successfully during the assessment period. The student's participation on an average 99.98%.

Going ahead further, were also carried out: various awareness programs like Clean and green, AIDS day, Traffic Awareness, World Suicide Prevention etc. and also the institution conducted various social service programs like free eye checkup camp and free

cardiology camp in association with LIONS, PACE etc. The institution received a total 5 number of awards and appreciations for its such contribution from 2022-23. For the cause of yoga, programs such as 'Save our Environment', tree plantation drive, with the involvement of the students in Organizing Blood donation camps on Campus is a regular feature where in students and staff donate blood.

The institution received a letter of appreciation for its contribution from Rotary Club, Lions Club, and other non-government agencies for its active participation in various NSS events. The institution also received appreciation from Delhi Pavithra Bharathi Puraskar Award by Telugu Academy in the field of Social Service. Pulse polio drive, awareness on road safety rally and RRR-(Reduce, Reuse, Recycle).

File Description	Documents
Paste link for additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C3/3_3_1.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C3/3_3_1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3329

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

20

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has sufficient infrastructure and physical facilities for the teaching and learning process as per the University guidelines.

The Institute's infrastructure provides ample resources for academic pursuits including well-appointed classrooms average 50.60sq.m., fully-equipped laboratories, a robust library, and recreational amenities such as outdoor and indoor games and gym. Furthermore, the campus is enhanced by beautiful landscape and garden.

The Institution is equipped with LCD projectors, internet facility with modern teaching methods, ICT resources and various infrastructure facilities available for teaching-learning at the Institution.

**Class Rooms:**

Our classrooms have modern ICT facilities, proper ventilation, and high maintenance standards for optimal teaching conditions.

**Laboratories:**

As per the regulations of the University, the Institution has well equipped laboratories to conduct experiments.

#### Seminar Halls:

The institution has Two modern seminar halls with ICT-enabled facilities to conduct seminars, conferences, etc. Both for students and faculty.

#### Library:

The institution has a modern automated library, which is well equipped and furnished with spacious seating capacity for referring books, and has access to various e-resources.

#### Other amenities:

The Institution provides all the facilities both academic and non-academic activities, as well as office spaces for staff and faculty.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C4/4_1_1_%20Additional_Doc.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C4/4_1_1_%20Additional_Doc.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has great sports facilities and encourages everyone to participate. The gym facilities are available to the Students and Staff. Our Physical Education department offers excellent indoor and outdoor facilities to promote student involvement in tournaments at all levels and offers the necessary support.

#### Outdoor Games:

The campus offers a wide range of outdoor sports such as cricket, football, volleyball, ball badminton, and 200-meter track, etc.,

**Indoor games:** The college has a good built-up area available to facilitate indoor games such as Badminton, Chess, and caroms.

**Gymnasium:** Gymnasium available for the students and staff at specified timings with well-equipped and advanced machinery.

**Cultural Activities:**

The college has cultural clubs and committees to encourage student participation in cultural events on and off campus, including District, State, National, Inter-Collegiate, and Inter-University festivals.

**Encouragement for Participation:**

The Institution encourages student participation in competitions at different levels and provides sports materials and uniforms to college teams. There are annual Intra-moral competitions for both genders and a Sports Day to celebrate outstanding sportspersons. It also offers committees for students to participate in sports and all cultural events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AOAR-2022-23/C4/4_1_2_%20Additional_Doc.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AOAR-2022-23/C4/4_1_2_%20Additional_Doc.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

35

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

35

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C4/4_1_3%20Additional%20Document.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C4/4_1_3%20Additional%20Document.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

88.03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The campus library is located in "Block-1" has a 76 Sqm area and uses automated services for better quality and efficiency.

ILMS (Integrated Library Management System) offers a seamless experience for students, faculty, and guests. The OPAC (Online Public Access Catalogue) enables users to access borrowing records and stay informed at any time of the day.

The ILMS system offers a user-friendly Web OPAC feature for easy searching and to access library resources within the campus.

The LMS has a search feature to find books by title, author, ISBN,

keyword, publisher, and domain. The ILMS Software is regularly updated and allows users to check out and return books.

The library uses an ILMS to manage daily operations like book acquisition, catalogue, circulation, etc. It has an Integrated Library Management System with automated processes.

The institute's library is semi-automated in a phased manner. The complete details are given below:

S. No.

Year

Name of the Software

Version

Activity Carried Out

1.

2023-2024

ILMS

LMS V2.6.2

Automation is done using ILMS Software by Guddz Technologies

The institute's Digital Library is equipped with 10 computers and it has a huge of NPTEL videos, easily accessible to both students and faculty.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C4/4_2_1%20Additional%20Doc.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C4/4_2_1%20Additional%20Doc.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-**

**A. Any 4 or more of the above**

### ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.84

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

365

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Policy services constantly updated, well infrastructure and application support tailored to meet the evolving needs of staff

members, administrators, and students.

Shri Gnanambica Degree College (SGDC) has a strong IT infrastructure for academic and administrative activities. We prioritize information security for all users. This policy applies to everyone who utilizes the institute's resources, including faculties, employees, and students.

The institute's IT infrastructure is well-established, with 291 PCs, Approx 4100 meters of networking, and sufficient switches providing networking and 700 Mbps of internet capacity.

Our institute has adopted a comprehensive IT policy for our infrastructure after careful consideration and necessary approvals.

The following elements are defined by SGDC policy:

1. The process for acquiring IT infrastructure.
2. The Process for monitoring service responses and problem reporting.
3. The procedure for registering a device's MAC address in order to request Wi-Fi.
4. Allocation of email, Wi-Fi, and LMS password.
5. Open-source friendly framework.

The institution has an attentive IT upgrade plan with closely monitored budget allocations and corrective measures for deviations.

The budget and expenditure for IT infrastructure for the last year are presented below.

Academic Year

2022-23

Expenditure on

IT Facilities (INR Lakhs)

14.98

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AOAR-2022-23/C4/4_3_1_Additional_Doc.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AOAR-2022-23/C4/4_3_1_Additional_Doc.pdf</a>

**4.3.2 - Number of Computers**

291

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

88.03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has defined procedures for maintaining physical, academic, and support facilities as per the maintenance policy.

#### MAINTENANCE SECTION:

The Campus Administrator, Maintenance Engineer, and Technicians can take care of Institutional Maintenance like plumbing, Electrical and etc.,

The Maintenance requirements of the institution undertake the internal operating procedures under the directions given Head of the institution.

#### Physical and Academic Facilities:

- A Building Supervisor responsible for the maintenance of buildings, Monthly monitoring of electrical equipment such as Generators, Power Room, and its status is entered in the Log Book.
- The library supports all types of books, journals, and periodicals for issuing to Students, Staff. The library committee monitors the effective functioning of library services and Digital library resources.
- Regular maintenance is performed on the laboratory equipment. The technicians in charge of each department handle internal maintenance and repairs. The internal operating procedure for classroom necessities will be followed by the floor in-charges to maintain the classrooms.
- The computer technicians and senior faculties regularly troubleshoot the IT equipment, WI- FI, and install the needed software.

Adequate manpower is employed to maintain the cleanliness of the RO Water Plant, Medical Centre, CCTV Surveillance, Canteen, Staff rooms, seminar halls, Laboratories, Washrooms and etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AOAR-2022-23/C4/4 4 2 %20Additional Doc.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AOAR-2022-23/C4/4 4 2 %20Additional Doc.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2059

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

227

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://shrignanambicacollege.edu.in/page.php?type=activities&amp;id=skills-hub">https://shrignanambicacollege.edu.in/page.php?type=activities&amp;id=skills-hub</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**2493**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**2493**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

627

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

132

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

29

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

20

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

SHRI GNANAMBICA DEGREE COLLEGE prioritizes active student participation in both academic and non-academic affairs to enhance learning outcomes. Students contribute to syllabus design, evaluation processes, and curriculum analysis, with alumni representation ensuring their interests are considered. Feedback mechanisms gather input on teaching, facilities, and amenities, guiding improvement efforts.

Students serve on committees addressing quality assurance, discipline, women empowerment, grievance redressal, hostel management, and anti-ragging measures. Departmental technical associations organize extra and co-curricular activities, enriching the learning environment.

The Student Activity Centre (SAC) coordinates various events, including conferences, workshops, sports, cultural activities, and community outreach programs. These initiatives reflect the college's commitment to holistic education and student empowerment, fostering a collaborative and engaging educational experience.

File Description	Documents
Paste link for additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C5/5_3_2%20Supporting%20Document.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C5/5_3_2%20Supporting%20Document.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

39

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are vital contributors to SGDC's academic and developmental endeavors. They participate in key decisions regarding the institution's vision, syllabus, assessments, and facilities, and are members of the IQAC. The Shri Gnanambica Alumni Association, established in 2012 and registered in November 2021, fosters global connections among alumni.

An annual alumni meet facilitates networking and feedback exchange, informing the institution's academic performance evaluation. Alumni support the institution by delivering guest lectures, facilitating placements, providing study resources, and assisting with overseas education. In return, the college arranges career advancement opportunities like conferences and workshops and offers ongoing placement assistance. This reciprocal relationship enhances student experiences, alumni connections, and overall institutional growth.

The institution is proud of its alumni's accomplishments. Among the noteworthy Alumni are:

S.No.

Name of the Alumni

Name of the Program

Achievement

1.

Mr.S.Guru Kumar

BSC

Indian Revenue Service (Irs)

Joint Commissioner of Income tax, Hyderabad.

2

Ms.M. Aswini

BSC

Assistant Statistical Officer,

B. Kothakota

3

1. K Kishore Kumar Reddy

B.Com

Vice President - Business Analytics,

Empower Retirement,Bangalore

4

Mr. C. Dayakar Reddy

B.Com

Sub Inspector of Police,

TTD,

5

Mr. Narasimha Sanagaram

BCA

Data Analyst,

Wipro Technologies,

London, UK

6

Ms.M. Alekya

B.Com

A.P. Mahila Police,

Basinikonda Panchayat,

File Description	Documents
Paste link for additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C5/5_4_1_Supporting%20Documents.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C5/5_4_1_Supporting%20Documents.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

A. ? 5Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Response:**

**VISION:**

To equip the students with the required knowledge and skills, and mould them to become competent professionals, leaders, entrepreneurs and above all good human beings through affordable and quality

education.

#### MISSION:

- Imbibe knowledge, skills and sensitivity towards the society.
- Provide a conducive and congenial teaching-learning environment
- Strive to ensure holistic development of the students through curricular, co-curricular and extra-curricular activities

#### GOAL:

The goal of the institution is to produce graduates with high standards of knowledge and skills to enable them to live honorably and contribute to the society relevantly, resulting in the institution recognized as "Centre of excellence".

#### NATURE OF GOVERNANCE:

- Participatory Management by all the stakeholders is practiced.

It leads to growth of the institution because of the use of their knowledge and experience.

The principal takes care of the rules and regulations issues academically and administratively.

- The principal also ensures the recruitment of quality teaching and non-teaching faculty through a well-defined procedure to achieve the vision of the institution.

#### PARTICIPATION OF TEACHERS IN DECISION-MAKING BODIES:

Participation of teachers assisting Hods in decision making helps in various matters: Upgrading laboratories, syllabus, timetable, content delivery etc.

File Description	Documents
Paste link for additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_1_1_Index.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_1_1_Index.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Systematic college functioning became easier due to the effective involvement of stakeholders in constructing various guidelines. The governance codifies decentralization of power to improve the efficiency of teaching-learning quality. The college management takes all the precautions to get academic results. To achieve this aim, it rests the responsibility on different senior faculty members. The co-operation of management, senior faculty and HODs provides a smooth function of the institution. The Governing Body (GB) took solitary responsibility in the developmental activities of the institution. The decisions taken by the GB, on the academic and non-academic committees are available on the college website periodically for the sake of parents and students. Hence, the management provided responsibility at various levels to define the role and responsibility of an individual which provides excellence in various areas. The Principal and HODs play a key role in implementing dos and don'ts in academic, extra-curricular and co-curricular activities.

The Governing Body along with the Department Academic Committee monitors the academic and administrative activities. In the process of decentralization and participative management, the Department Academic Committee submitted a proposal for a new program which was approved by the concerned HoDs.

File Description	Documents
Paste link for additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_1_2_Index.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_1_2_Index.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Response:

The institution develops and deploys strategy and thereby produces technologically competent graduates to serve the nation. This is achieved by strategic plan and perspective. The strategic plan 2021-26 is the result of these.

One of the best strategies executed for effective quality of

education is given below.

#### Establishment of Internal Quality Assurance Cell (IQAC)

Established in 1999-2000, Sri Gnanambica Degree College strives for quality education with values. The creation of the Internal Quality Assurance Cell (IQAC) in 2017 aligned with NAAC norms has significantly contributed to the institution's progress. The IQAC has diligently conducted meetings, implemented actions, and established a structured process for computing CO-PO attainment. Additionally, it provides guidance to academic departments on setting and achieving CO/PO targets, reinforcing the institution's commitment to excellence.

Some of the quality initiatives implemented by IQAC at various functions and the teaching-learning process.

- Establishing and overseeing non-statutory committees/cells, IQAC assess and address their operations. Student input guides improvements aligning with job market needs.
- Implementing modern teaching strategies enhances student learning.
- Regular audits, including Energy, Environmental, and Green Audits, reinforce our commitment to maintaining an environmentally friendly campus and surrounding area, aligning with our institution's vision, mission, and strategic plans.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_2_1_Index.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_2_1_Index.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Response:

The Governing Body, led by the Chairman, holds authority, while the principal oversees academic and administrative activities. The Vice-Principal and Academic Director collaborate for smooth functioning. HODs and staff assist in executing policies. The institution has

both statutory and seventeen non-statutory bodies pursuing its vision and mission.

Top of Form

Governing Body

Appointments and Service rules

Selection of Teaching and Non-Teaching Staff strictly adheres to A.P State Government/University/APSCH norms for qualifications, age, and experience.

Anti-Ragging Committee

We establish committees, address operations, and shape improvements based on student input and job market alignment. Modern teaching enhances learning, reinforcing our eco-friendly vision.

Disciplinary Committee

The disciplinary committee ensures strict enforcement of discipline on campus. In class disturbances result in temporary ID card apprehension, returned the same day with a warning. Monthly meeting minutes inform principal's actions.

Women Empowerment & Protection Committee

The women's empowerment committee at the institution works to address grievances related to gender violations, taking necessary actions as needed.

Grievance & Redressal Cell

The committee is directly engaged in dealing with all complaints which are related to the common problems at the institute level both academic and administrative.

File Description	Documents
Paste link for additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_2_2_Index.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_2_2_Index.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_2_2_3.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_2_2_3.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

### Response:

SGDC has effective welfare measures for teaching and non-teaching staff.

### Teaching staff:

- Casual leave for staff members.
- On duty for attending workshops, seminars, for spot evaluation and for attending as external examiners for practical exams.
- Maternity benefits as per norms.

- Providing Registration fees, Dearness and travel allowances for faculty attending conferences and workshops.
- Incentives for publication in Journals and Conferences.
- Reduction of workload and paid leave for the faculty during their final submission of the Ph.D. thesis.
- Data recharge for taking online classes.
- Medical allowances.
- Service, Conduct and Leave Rules are made available.
- SGDC Employee's welfare fund.
  
- Yoga classes and psychological counselling.
- Wi-fi and computing facility for all the faculty.
- Fee concession for children of employees.
- Subsidized transport facility.
- Identity cards.
- Sports facilities.

**Non - Teaching staff:**

The following welfare measures are extended to the non-teaching staff along with teaching staff.

- Free medical facility available
- Maternity Leave for female employees
- Half-pay medical leave for staff members
- Health Awareness Programs like blood donation, organ donation, etc. is conducted in every semester.
- Sports and Fitness facilities

File Description	Documents
Paste link for additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_3_1_Index.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_3_1_Index.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

63

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year****6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

20

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)****6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

63

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Response:

Shri Gnanambica Degree College motivates employees with structured performance appraisal method that was blue-printed to cultivate individual growth and recognize chances for extra support that leads to productivity to reach good results among the wards. The appraisal system, which the institute chose, motivates the staff to perform best of their ability. The faculty is suggested to focus on various aspects of career and research development.

At the beginning of the semester, the faculty should mention the expected pass percentage and measures to reach the goals. The principal and Hods both discuss on the poor performers in the teaching-learning process.

At the end of the odd semester, HOD evaluates the progress of the teachers by self-appraisal of the faculty, and suggests measures to improve the performance. At the end of even semester, the individual's performance is evaluated by the principal along with chairman and increments are decided accordingly. On the other hand, the low performers are counseled by the HOD and the Principal, suggestions are given for further improvement.

For non-teaching staff the performance is evaluated on regularity, punctuality and sincerity in service rendered, the reporting authority presents to discuss the performance of the individual.

File Description	Documents
Paste link for additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_3_5_Index.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_3_5_Index.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

### Response:

The institution has a strong Financial Management System which is regularly audited by Auditors. As the State Government pays the fee (Reimbursement) of all the eligible students who got admission in the college. State Government also conducts audit through AP State Admission and Fee Regulator Committee (APFRC). The accounts department duly submitted all the expenditure to the Government for every financial year.

The Institute is registered under section 12 A of the Income Tax Act. It is audited by both Internal and External auditors to check the financial submission. It has a Finance Committee that reviews financial planning. At the beginning of the financial year, the institute's annual budget is prepared, for recurring and non-recurring potential income and expenditure for the year. The departmental budget proposals are made by the HODs and submitted for the approval of the Governing body.

### Internal audit:

Qualified and certified internal auditors are appointed to audit on regular basis. The auditors conduct an audit of accounts on a quarterly basis and confirm all the payments, receipts, vouchers of transactions, cash books, ledgers, and bank statements in a financial year. The accounts are also subjected to external auditing every year.

File Description	Documents
Paste link for additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_4_1_Index.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_4_1_Index.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Response:

The college aims to persist academic and non-academic reforms to meet the ever-changing needs of society by maintaining excellence, resource mobilization, and accountability. The fees paid by the students at the time of joining the program are primary receipts to the college. Any shortage in the receipts would be met in the form of overdrafts from the banks. These funds are utilized mainly for laboratory updating for the betterment of the students. It has a defined system to evaluate the effective and efficient application of available financial funds for the growth of academics and infrastructural areas.

The power rests in the hands of the principal in preparing the institutional budget by considering recurring and non-recurring expenses. The HODs and Administrative Departments are requested to prepare and present the budget for the forthcoming year. All the major decisions regarding finances are taken by the Institute's GB.

At the time of insufficient financial funds, the management seeks loans to meet the expenditure. The Management never took a backward step in providing high-quality education at a reasonable cost to the students. It clearly shows the sincere involvement of the institution in providing quality education with commitment.

File Description	Documents
Paste link for additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_4_3_Index.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_4_3_Index.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

### Response:

The IQAC has been consistently striving hard at every level of the institution's functioning.

#### QUALITY INITIATIVE - 1

##### Student's Feedback on facilities

IQAC provides a pleasant environment for the students to develop their skills in both academics, co-curricular and extracurricular activities. The students give feedback in the range of 1 to 5 for each parameter in the feedback form, survey report is collected. The analysis is done by IQAC at the institutional level and is submitted to the Principal for review and suggestions.

#### QUALITY INITIATIVE - 2

##### Women Empowerment Cell (WEC)

The Women Empowerment Cell was constituted at the institution to provide support, assistance and guidance to the female students for their complete development. The main function of the cell is to encourage women students to excel not only in academics but also in extra-curricular activities. It is constituted by the Principal every year. It helped the women students to fulfill their dreams by motivating the students during the course of study. The institute acknowledged more pass percentage, more placements and

accomplishments in co-curricular extra-curricular activities among women students.

File Description	Documents
Paste link for additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_5_1_Index.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_5_1_Index.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**Response:**

**1. Use and enrichment of ICT infrastructure**

The IQAC led efforts to the successful implementation of modern technology in the Institute's functioning. The use of ICT tools has become an integral part of the teaching-learning process. It always encouraged teachers to utilize these tools in academics and laboratories. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, and broadband internet with Wi-Fi facility.

**1. Student Mentoring**

Student mentoring was introduced in the academics and mentor ship scheme is inculcated for the overall development of the students.

**Process of Program:** The mentor-mentee program includes the mentor (faculty) and the mentee (student).

The mentor roles are categorized into two functions:

1) The career-related function incorporates to enhance the mentee's professional performance and development.

2) The psycho social function establishes the mentor as a role model and mental support system for the mentee.

In light of the effectiveness of a mentorship program, the institute has to allot maximum 20 mentees under the guidance of a single mentor.

File Description	Documents
Paste link for additional information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_5_2_Index.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_5_2_Index.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_5_03.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C6/6_5_03.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **Response:**

To ensure Gender Equality, SGDC has a Women Empowerment Cell, to deal with the concerned issues.

Of the 06 departments at SGDC, four are headed by women. Mrs. S. Rama Devi has been the Principal of the College since 1999.

#### **Safety and security:**

CC cameras for safety, monitoring and security surveillance, transportation for females, awareness of policy on sexual harassment and gender discrimination etc.. are provided.

### Counseling

Instructors cum mentors offer personal and career counseling for the female students.

### Common Rooms

SGDC offers separate common areas for boys and girls, each with necessary amenities.

### Other relevant information

- A girl student serves as a class representative in each class.
- A balanced representation of female students and female teachers in all curricular, co-curricular, and extra-curricular initiatives.
- Admissions are granted in accordance with the reserve norm, with girls receiving 33 percent of available seats.
- 30% of faculty members are female.
- Senior female faculty members from the women's empowerment cell are in charge of advising the female faculty and students.
- The college commemorates significant days such as International Women's Day.

File Description	Documents
Annual gender sensitization action plan	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C7/7_1_1_ADDITIONAL%20INFORMATION.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C7/7_1_1_ADDITIONAL%20INFORMATION.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C7/7_1_1_ADDITIONAL%20INFORMATION.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C7/7_1_1_ADDITIONAL%20INFORMATION.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-**

**B. Any 3 of the above**

**based energy conservation Use of LED bulbs/  
power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste.

? Solid waste management

? Liquid waste management

? Biomedical waste management

? E-waste management

? Waste water recycling system

? Hazardous chemicals and radioactive waste management

The following facilities are provided on campus to manage various forms of garbage.

**Solid waste management:**

The solid garbage is separated from wet garbage systematically and disposed of carefully.

**Liquid waste management:**

The institute's liquid waste is as follows:

- Septic tank effluents are separated and disposed of
- RO plant waste water is utilized in the pantry and gardening

**E-waste management:**

E-Waste generated in the college is collected systematically and

sent for recycling.

#### Waste water recycling system:

The College sewage treatment system handles the sewage water generated on campus. The acceptable grade water generated is used for gardening and restrooms. Rain water collected from various building rooftops is directed to water collecting pits to restore the groundwater table.

#### Hazardous chemicals and radioactive waste management

No radioactive waste is produced on campus. The little chemical waste of college is combined with the other liquid waste and sent to the sewage treatment plant.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C7/7_1_3_ADDITIONAL%20INFORMATION.pdf">https://shrignanambicacollege.edu.in/userfiles/file/AQAR-2022-23/C7/7_1_3_ADDITIONAL%20INFORMATION.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

<ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. Landscaping with trees and plants</li> </ol>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>A. Any 4 or all of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>A. Any 4 or all of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8 Describe the College efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities (within 200 words).

**Response:**

SGDC diversity is reflected in the composition of the SGDC teachers and students. There are representatives from every area, religion, language, and caste.

The SGDC fosters an inclusive environment. Every year, many sports and cultural activities are held to promote unity among people.

- The college celebrates regional festivals like Dushera, Vinayaka Chaturthi, Diwali, Eid, Guru Purnima, Christmas, and Ugadi. In addition, traditional day is observed in the college.
- SGDC does not allow any kind of discrimination at all. To guarantee equity, SGDC does not promote any one group one upmanship on campus.
- In order to promote an India-centric secular viewpoint, SGDC celebrates Independence Day, Republic Day, Environment Day, Teachers Day, Women's Day, Yoga Day, and so on. The institution makes an annual resolution at SGDC to promote equality, harmony, and coexistence in society in general and at SGDC in particular.
- College students carry out insurance and banking awareness campaign among villagers.
- cleanliness and hygienic practices among girls and women in the

villages surrounding Madanapalle, is also carried out.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 200 words).**

**Response:**

To sensitize students and staff to constitutional obligations: Values, Rights, Duties and responsibilities of the citizens, measures are taken.

As per university rules all the students are taught "Human Values and Professional Ethics". The celebration of Constitution Day helps inculcate in the students fundamental rights, Duties, Values and responsibilities of citizens.

Similarly Independence Day (15th August) celebrations help to sensitize students to freedom struggle and sacrifices, and Republic Day (26th January) celebrations serve the same purpose. This also helps in fostering patriotism in the students.

National Voter's Day (25th January) is conducted to encourage voting behaviour in public.

To promote gender equity and role of women in nation building, women self-defence, NSS volunteers etc.. Various programmes are conducted. Also measures are taken to spread awareness on rural area right to health, right to clean environment and education. Rural health facility camps, veterinary camps are conducted in the surrounding areas of Madanapalle, by spending around 5 lakhs rupees every year.

The college has been serving its neighbouring villages of Madanapalle.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b>	<b>A. All of the above</b>
File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</b>	
<b>7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 200 words).</b>	
<b>Response:</b>	
<b>The Institution organizes national festivals as well as Anniversaries for the great Indian personalities, such as</b>	
<ul style="list-style-type: none"> <li>◦ <b>Swami Vivekananda Jayanti 12th January</b></li> <li>◦ <b>Republic day 26th January.</b></li> <li>◦ <b>International Women's Day 8th March.</b></li> <li>◦ <b>World Environment Day 5th June.</b></li> </ul>	

- International Yoga Day 21st June.
- Independence Day 15th August.
- Teacher's day 5th September is the birthday of a great teacher Dr. Sarvapalli Radhakrishnan.
- NSS day 24th September.

Birth and Death of anniversary of great personalities.

- Dr. B.R. Ambedkar 14th April.
- Sadbhavna Diwas 20th August.
- Mahatma Gandhi 02nd October.

Independence Day, Teachers' Day, Gandhi Jayanti , October 31st, National Unity Day, Swami Vivekananda Jayanti , Republic Day and so on are regularly observed to register their importance in the minds of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

To ensure the success of the Skill and Talent Enhancement Programmes (STEPS), several measures can be taken. Firstly, establish a committee to regularly review and update event formats, incorporating innovations and creativity. Secondly, implement a robust quality assurance mechanism involving peer reviews and feedback sessions. Thirdly, seek funding support from industry stakeholders, alumni networks, and government bodies. Additionally, optimize existing infrastructure and prioritize events based on space requirements. Motivate non-teaching staff and students through recognition, incentives, and motivational workshops. Strengthen communication channels between departments and utilize technology platforms for sharing updates and resources. Implement a systematic feedback mechanism to gather input from stakeholders and make necessary adjustments to the programme structure. Lastly, offer professional development opportunities for faculty members to

enhance their skills in event planning and industry alignment. By addressing these challenges and leveraging resources effectively, the college can enhance the success and impact of its STEPs.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Title:** Balancing Academic Focus and Social Connectivity: Navigating Mobile Phone Prohibition in Colleges

**Aim:** Implementing a comprehensive mobile phone prohibition policy aims to foster a distraction-free learning environment while promoting discipline and respect. It seeks to enhance education quality, academic integrity, and meaningful interactions among stakeholders.

**Context:** Colleges face challenges in managing mobile phone use, requiring consideration of academic, social, and institutional perspectives.

**Practices:** Develop clear policies with exceptions, educate stakeholders, provide alternative communication channels, enforce gradually, invest in enforcement technologies, engage stakeholders, review periodically, offer support, model behavior, and establish feedback mechanisms.

**Academic Impact:** Prohibition can improve academic focus and classroom engagement by reducing distractions.

**Challenges:** Prohibition may hinder social connectivity and face resistance from students, posing enforcement difficulties.

**Institutional Considerations:** Policies vary based on institutional priorities, resources, and cultural norms, influencing enforcement approaches.

**Success Indicators:** Prohibition can enhance academic focus and community engagement, but enforcement challenges persist.

**Conclusion:** Colleges must balance academic rigor with social connectivity when implementing mobile phone prohibition policies. Informed discussions and evidence-based strategies are crucial for promoting academic excellence and student well-being.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### 7.3.2 Plan of action for the next academic year

- Initiate the process to obtain UGC autonomous status to enhance academic flexibility and administrative autonomy.
- Identify emerging fields and design new academic programs to cater to evolving industry demands and student interests.
- Set up an Innovation and Incubation Centre to foster entrepreneurial spirit among students and faculty, providing resources and mentorship for startup ventures.
- Upgrade existing research facilities and establish new advanced laboratories to facilitate cutting-edge research and innovation across disciplines.
- Forge strategic partnerships and collaborations with premier institutions nationally and internationally to enhance academic exchange, research collaboration, and knowledge sharing.
- Introduce certificate programs in emerging areas to equip students with specialized skills and knowledge required by the industry, thereby enhancing their employability.
- Incorporate industry-relevant content into the curriculum by engaging industry experts in course design and delivery, ensuring practical relevance and alignment with industry standards.
- Establish a Centre of Excellence in identified areas of strength to promote research, innovation, and interdisciplinary collaboration, attracting funding and recognition.
- Facilitate student and faculty exchange programs with premier institutions nationally and internationally to promote cross-cultural learning, research collaboration, and exposure to diverse perspectives.