

**FEEDBACK ACTION TAKEN REPORT**

**AY 2016-17**

**FEEDBACK ACTION TAKEN REPORT  
STUDENT**



# SHRI GNANAMBICA DEGREE COLLEGE

(Affiliated to S.V. University)

## FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM

2016-17

In SHRI GNANAMBICA DEGREE COLLEGE the department of computer science collects information, insights, issues, experience and inputs shared by all the stakeholders. This feedback guides improvements in curriculum aspects and teaching learning environment. It is proactively understood and necessary actions are taken to enhance the experience that generated the perception and also given an edge over the competitors. The summary of feedbacks collected and action taken is given below:

The consolidated feedback and the action taken report are summarized as follows:

### FEEDBACK REPORT FROM STUDENTS – DEPARTMENT OF COMPUTERS

S.NO	FEEDBACK	ACTION TAKEN
1.	More emphasis should be on practical aspects of the subjects such as programming in c	Question and department hand look provided for practice
2.	Small projects to be included in subjects design and analysis of algorithms and other core subjects	Supplementary questions included in problem sets to prepare students for competitive exams
3.	Dress code should be relaxed to have more comfortable environment	Dress code is related on Thursday however no relaxation will be given during university tests and end semester exams
4.	Special training sessions should be conducted to enhance soft skills and communication skills	Department conducts soft skills classes as a non-credited course

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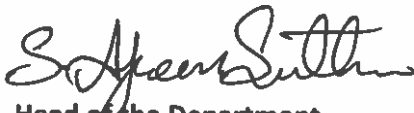
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## FEEDBACK REPORT FROM STUDENTS – DEPARTMENT OF MANAGEMENT STUDIES

S.NO	FEEDBACK	ACTION TAKEN
1.	Need practice knowledge on science related courses.	Laboratory related practical orientation classes provided.
2.	Passive learners wanted to provide extra classes to improve the learning aspects.	Passive learners are taken care of.
3.	Curriculum should be suitable to crack aggressive exams in future.	Curriculum is suitable for all the competitive exams.
4.	Student centric activities should be conducted.	Students participated in the learning activities related to the subjects.



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## FEEDBACK REPORT FROM STUDENTS – DEPARTMENT OF COMMERCE

S.NO	FEEDBACK	ACTION TAKEN
1.	The session and syllabus of ug programme is satisfactory and as per industry standards no revision is required.	The syllabus is enhanced by including more electives.
2.	Department can offer teaching assistance to meritorious under graduation students .	Department gave opportunity to UG students to give mock lectures and super vice labs.
3.	Project topics should be relevant to real world problems.	Best project practice started in the department.
4.	Tutorial classes should be more interactive and participate.	To increase participation in tutorial class, surprise tests are introduced.

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## FEEDBACK REPORT FROM STUDENTS – DEPARTMENT OF MATHEMATICAL SCIENCES

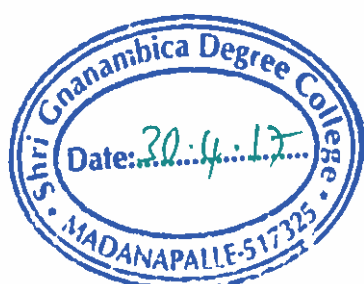
S.NO	FEEDBACK	ACTION TAKEN
1.	Need practical knowledge on science related courses	Laboratory practical orientation classes provided
2.	Passive learners wanted to provide extra classes to improve the learning aspects	Passive learners are taken care of
3.	Curriculum should be suitable to crack aggressive exams in future	Curriculum is suitable for all the competitive exams
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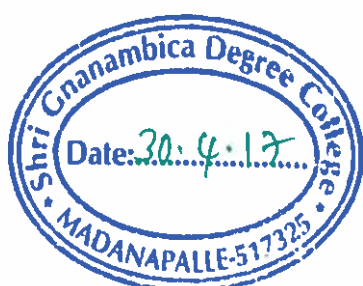


## FEEDBACK REPORT FROM STUDENTS – DEPARTMENT OF LIFE SCIENCES

S.NO	FEEDBACK	ACTION TAKEN
1.	Extension activities are part of the curriculum, more activities suiting the current needs were to be organized,	Workshops and seminars were conducted on conservation of environment and protection of bio-diversity.
2.	Faculty student interaction may be enhanced, smart class programmers may be made effective.	Learning bio-technology through interactive activities smart class rooms, video conferencing etc was made effective by use of biological techniques.
3.	Well-equipped lab with advanced instruments can be made available.	Research outcomes of the institution were enhanced by establishment of common advanced labs.
4.	Student centric activities should be conducted.	Students participated in the learning activities related to the subjects.

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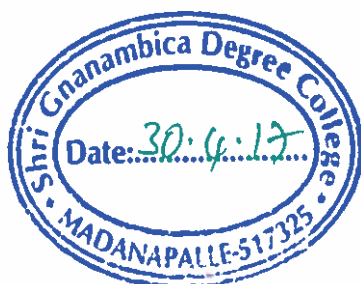


## FEEDBACK REPORT FROM STUDENTS – DEPARTMENT OF HUMANITIES

S.NO	FEEDBACK	ACTION TAKEN
1.	Activity based education must be given consideration.	The suggestion considered and planning according to that.
2.	Competitive exams topics should be given priority in the curriculum.	Checked and added few important topics in curriculum.
3.	Supporting materials must be available in college libraries.	Given instructions to every institution to maintain sufficient volume of materials.
4.	Students should assign the activities like seminars and workshops as mandatorily.	Students were given chance to prove themselves by participating in seminar and workshops.

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**FEEDBACK ACTION TAKEN REPORT  
FACULTY**



# SHRI GNANAMBICA DEGREE COLLEGE

(Affiliated to S.V. University)

## FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM

2016-17

SHRI GNANAMBICA DEGREE COLLEGE has wide range of faculties and feedback was collected from them about the curriculum to review syllabus for 2016-17 regulations. As the teaching community is always linked with up to date of syllabus and keep pace with on student progress. The most expert and resourceful suggestions were obtained from the faculty.

The consolidated feedback and the action taken report are summarized as follows:

### FEEDBACK REPORT FROM FACULTY – DEPARTMENT OF COMPUTERS

S.NO	FEEDBACK	ACTION TAKEN
1.	Students should be familiar about industry exposure.	Different resource person from industries to address the student regarding industrial knowledge.
2.	Recruiters suggested that the students should be strong in their interpersonal skills and focus on personality development for the interview process.	Soft skills classes and intensive training was as planned for the next academic year.
3.	Students should be more participative familiar about collaborate team efforts.	Focused on soft skill training which emphasized on participative game and team collaboration efforts.

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## FEEDBACK REPORT FROM FACULTY – DEPARTMENT OF MANAGEMENT STUDIES

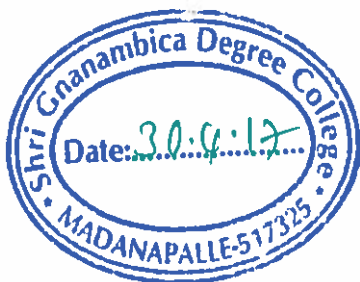
S.NO	FEEDBACK	ACTION TAKEN
1.	The faculty members are satisfied with available books in the library	New books are purchased in library
2.	The faculty members are suggested that for upgrading and updating themselves in the subject matters to attend various workshops and other activities	Faculty members are motivated for attending the workshops and faculty development program
3.	For new current revised syllabus there should be more industry exposure and hence experts to be enriched the running and feedback	Various expert sessions as per the requirement of faculty on recent trends are considered
4.	Faculty members are satisfied with available books to expertise to enrich the learning feedback	Faculty on recent trends are considered



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## FEEDBACK REPORT FROM FACULTY – DEPARTMENT OF COMMERCE

S.NO	FEEDBACK	ACTION TAKEN
1.	The session and syllabus of UG programme is satisfactory and as per industry standards. No revision is required	The syllabus is enhanced by including more electives
2.	Trainer and professional experts must be called/invited to deliver a lecturer on advanced areas of computer science and current trends	Department is practicing the activity
3.	Core subjects should have a more practical approach	The question paper of internal tests and end semester exams incorporate numerical questions more than theory
4.	Tutorial classes should be more interactive and participate	To increase participation in tutorial classes, surprise tests and introduce

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## FEEDBACK REPORT FROM FACULTY – DEPARTMENT OF MATHEMATICAL SCIENCES

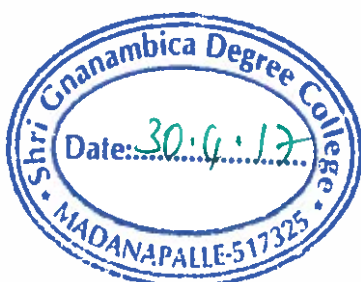
S.NO	FEEDBACK	ACTION TAKEN
1.	The subject experts felt that the curriculum was well designed	Professional oriented value-added courses should be conducted
2.	Proposals are given by the faculty to conduct new programmes to improve the employability skills among the students	The courses have been revised
3.	Suggestions are given by the experts to include or remove new topics in mathematics and statistics	Removed the partial differential equations in mathematics
4.	The faculty also suggested to introduce self-study courses in to the curriculum	Orientation on self-study courses conducted

  
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## FEEDBACK REPORT FROM FACULTY – DEPARTMENT OF LIFE SCIENCES

S.NO	FEEDBACK	ACTION TAKEN
1.	Case study approval may be introduced. group assignments and projects to be given.	Case study assignments were given to the students. This helped them to acquire problem solving skills.
2.	Evaluation of departmental activities plans may be implemented with inputs from subjects' experts to improve the curriculum.	Academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward to be implemented in the meeting.
3.	Teachers are appointed as a part of curriculum development committee suggestions from all faculties regarding curriculum revision are considered, inputs are taken vision of syllabus.	Feedback given by the subject's teachers were put forward to the communicate for consideration and the recommendations and were implemented.

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## FEEDBACK REPORT FROM FACULTY – DEPARTMENT OF HUMANITIES

S.NO	FEEDBACK	ACTION TAKEN
1.	The topics in curriculum must be helpful to get settle in life	Planned to add life skills related topics
2.	Need to improve new topics in curriculum	Design new topics in the curriculum
3.	Presentation skills should increase in curriculum	Matter is under consideration and related topics are planned to
4.	Phonetics and its importance should be explored in detail	The result is forwarded to affiliated university

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**FEEDBACK ACTION TAKEN REPORT  
ALUMNI**





# SHRI GNANAMBICA DEGREE COLLEGE

(Affiliated to S.V. University)

## FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM


2016-17

SHRI GNANAMBICA DEGREE COLLEGE has a strong association with alumni from long back. They provided their support but giving their suggestions which helps to fill gaps in curriculum. Based on their suggestions the institution to the affiliated University for the valuable changes in curriculum

The consolidated feedback and the action taken report are summarized as follows:

### FEEDBACK REPORT FROM ALUMNI –COMPUTERS

S.NO	FEEDBACK	ACTION TAKEN
1.	More emphasis should be practical aspects of the subjects	Motivated the students to focus on more research based and applications-based projects and develop entrepreneurial skills
2.	Special training sessions should be conducted to identify bright students and prepare them for good placement companies	Department conducted extra classes to enhance basic skills in programming and other competitive exams
3.	Department should introduce more elective subjects in the curriculum	Initiatives taken to upgrade session of UG programmes
4.	There should be focus on involvement of alumni in board of studies and incorporate their suggestions to reramp the current curriculum	The alumni suggestions were considered and motivational talk sessions

  
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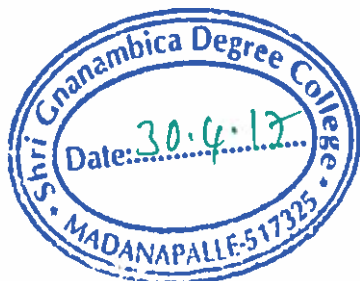
S.NO	FEEDBACK	ACTION TAKEN
1.	Capacity building programmes may be organized for staff.	Capacity building programmes were regularly organized for both teaching and non-teaching staff.
2.	Gender awareness programs to be organized.	Gender sensitisation program were supported through activities of various centres department of lifelong learning and extension .
3.	Content should be related to real world objects.	Informed the same to the committee.

  
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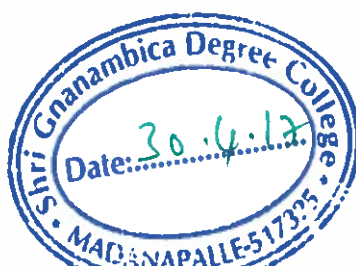


## FEEDBACK REPORT FROM ALUMNI – COMMERCE

S.NO	FEEDBACK	ACTION TAKEN
1.	More emphasis should be practical aspects of the subject.	Motivate the students to focus on more research based and application-based projects and develop entrepreneurial skills
2.	Special training sessions should be conducted to identify bright students and prepare them for good placement companies	Department conducted extra classes to enhance basic skills in programming and other competitive exams
3.	Department should introduce more elective subjects in the curriculum	Initiatives taken to update sessions of UG programmes
4.	Trainer and professional experts must be called/invited to deliver a lecture on advanced areas of computer science and current tools	Trainers and professional experts from different organisations were called to deliver talk on current trending areas of computer science and its applications


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## FEEDBACK REPORT FROM ALUMNI – MATHEMATICAL SCIENCES

S.NO	FEEDBACK	ACTION TAKEN
1.	Project based learning must be introduced.	Assignments are given to the students.
2.	Topics to be taught with the focus on contemporary issues.	Efforts are taken to do the same.
3.	Sensitise the students to get awareness on latest technologies.	Awareness program conducted latest developments in mathematical sciences.
4.	Content should be related to real world objects.	Inform the same to the committee.

  
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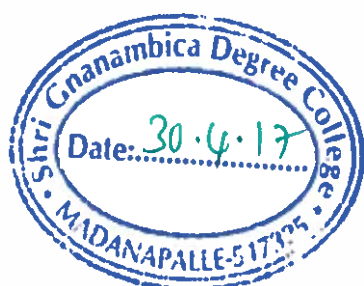


## FEEDBACK REPORT FROM ALUMNI – LIFE SCIENCES

S.NO	FEEDBACK	ACTION TAKEN
1.	Capacity building programs may be organised for staff.	Capacity building programs were regularly organised for both teaching and non-teaching staff.
2.	Employability skills may be improved.	Various career action coaching was given to the student
3.	Gender awareness programs to be organized.	Gender sensitization programs were supported through activities of various centres.
4.	Focus more on partial aspect projects should be given more weightages as evolution component.	Students were encouraged to take up research based on application projects lectures were encouraged.

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## FEEDBACK REPORT FROM ALUMNI – HUMANITIES

S.NO	FEEDBACK	ACTION TAKEN
1.	The topics in curriculum must be helpful to get settle in life.	Planned to add life skills related topics.
2.	Needs to improve new topics in curriculum.	Designed new topics in the curriculum.
3.	Presentation skills should increase in curriculum.	Matters id under consideration and related topics are planned to add in curriculum.
4.	Phonetics and its importance should be explored in detail.	The result in forwarded to affiliated university.

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**FEEDBACK ACTION TAKEN REPOT  
EMPLOYER**



# SHRI GNANAMBICA DEGREE COLLEGE

(Affiliated to S.V. University)

## FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM

2016-17

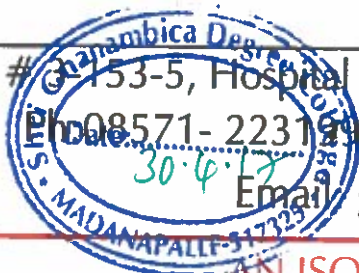
Employer feedback that is vital to student on-going development. Feedback clarifies expectations, helps students to learn from their mistakes and builds confidence. The Department of computer science collects feedback from employer which is analysed and vital suggestions are considered and necessary actions are taken. The summary of feedbacks collected and action taken given below:

### FEEDBACK REPORT FROM EMPLOYER

S.NO	FEEDBACK	ACTION TAKEN
1.	Students should be familiar about industry exposure.	Different resource persons from industries to address the students regarding industrial knowledge.
2.	Recruiter suggested that the students should be strong in interpersonal skills.	Soft skills classes and intensive training on aptitude training was planned for next academic year .
3.	Students should be more participative and familiar about collaborative team efforts.	Focused on soft skill training which emphasis on participative games and team collaboration efforts.

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