

# **FEEDBACK ACTION TAKEN REPORT**

**AY 2018-19**

**FEEDBACK ACTION TAKEN  
STUDENT**



# SHRI GNANAMBICA DEGREE COLLEGE

(Affiliated to S.V. University)

## FEEDBACK AND ACTION TAKEN REPORT ON CURRICULUM

2018-19

The feedback is collected from all the stakeholders (students, faculty, employers, and alumni) by all the departments independently. The respective department academic committee (DAC) reviewed the feedback and after deliberations, the committee has prepared a report and submitted for perusal to incorporate the possible suggestions to revise the curriculum. The Affiliated University received feedback from student under consideration during 2019-20.

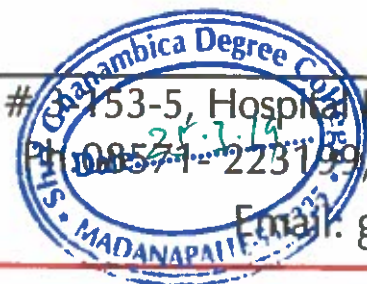
The consolidated feedback and the action taken report are summarized as follows:

### FEEDBACK REPORT FROM STUDENTS – DEPARTMENT OF COMPUTERS

S.NO	FEEDBACK	ACTION TAKEN
1.	More emphasis should be on practical aspects of the subjects such as programming in c	Questions and department handbook provided for practice
2.	Special training sessions should be conducted to enhance soft skills and communications skills	Department conducts soft skills classes as a non-credited course
3.	Department should introduce more elective subjects in the curriculum	Imitative taken to upgrade session of computer science and computer application program
4.	Extra lab session should be conducted for those who missed lab sessions.	Extra labs are conducted but weight age of marks is reduced

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## FEEDBACK REPORT FROM STUDENTS – DEPARTMENT OF MANAGEMENT STUDIES

S. No.	FEEDBACK	ACTION TAKEN
1.	More educational trips and industrial visits to be put of curriculum.	Educational trips and field trips were planned once a year.
2.	Extension activities are part of the curriculum, more activities suiting the current needs were to be organized.	Conducted management games.
3.	Library facilities must be augmented to meet the current requirement of the students to enable efficient learning	Library equipped with new volumes



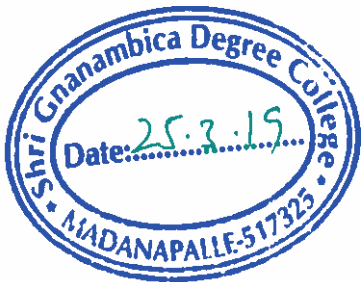
Head of the Department

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Principal

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## FEEDBACK REPORT FROM STUDENTS – DEPARTMENT OF COMMERCE

S.No.	FEEDBACK	ACTION TAKEN
1.	Few subjects should have a more practical approach.	The question papers of internal tests and end Sem examinations incorporate numerical questions more than theory.
2.	Department can offer teaching assistance ship to meritorious under graduate students.	Department gave opportunity to UG students to give mock lectures and supervise labs.
3.	Projects topics should be relevant and related to real world problems.	Best project practice started in the department.
4.	Tutorial classes should be more interactive and participative.	To increase participation in tutorial classes, surprise tests are introduced.

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## FEEDBACK REPORT FROM STUDENTS – DEPARTMENT OF MATHEMATICAL SCIENCES

S. No.	FEEDBACK	ACTION TAKEN
1.	Need to enhance logical skills in mathematical sciences.	Practical orientation classes provided to improve logical skills.
2.	Slow learners wanted to provide extra classes to improve the learning and understanding	Learners are taken care off.
3.	Curriculum should be suitable to crack competitive exams in future	Content is suitable for all the exams
4.	Studentscentric pursuit should be conducted	Students participated in the learning activities related to the subjects



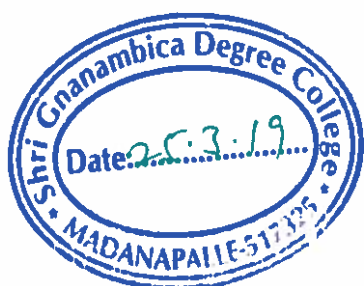
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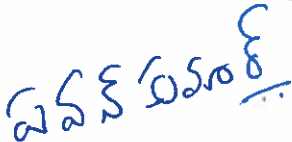
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## FEEDBACK REPORT FROM STUDENTS – DEPARTMENT OF LIFE SCIENCE

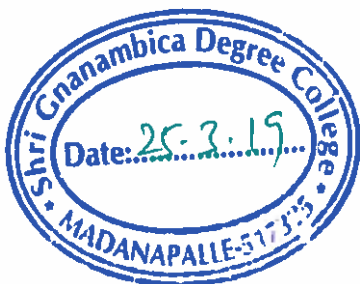
S. No.	FEEDBACK	ACTION TAKEN
1.	Case study approach may be introduced group assignment and project to be given.	Case study assignments were given to the group assignments and projects to be given students.
2.	Experts suggested starting some tutorial classes focusing on over all personality development and stress management.	Tutorials aiming personality development And stress management for students were planned.
3.	The curriculum can be modified to make future ready individual for industry.	Matter is discussed in the DAC meeting and expecting affiliating university to change the curriculum.



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## FEEDBACK REPORT FROM STUDENTS – DEPARTMENT OF HUMANITIES

S. No.	FEEDBACK	ACTION TAKEN
1.	Activity based education should give important	Considered the idea as per the suggestions
2.	Student practical knowledge must increase by providing relevant topics	Action has taken for the development of practical knowledge
3.	Topics in curriculum should reduce	Matter is under consideration
4.	Need to improve new subjects to face real world with confidence	Suggested to include subjects of relevance

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**FEEDBACK ACTION TAKEN REPORT  
FACULTY**



# SHRI GNANAMBICA DEGREE COLLEGE

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## FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM

2018-19

SHRI GNANAMBICA Degree College has eminent faculties and they submitted their feedback about the curriculum to review the syllabus for 2018-19. As a content dealing faculty, they have given worthwhile feedback about curriculum.

The consolidated feedback and the action taken report are summarized as follows:

### FEEDBACK REPORT FROM FACULTY – DEPARTMENT OF COMPUTERS

S.NO	FEEDBACK	ACTION TAKEN
1.	More emphasis should be practical aspects of the subjects such as programming in c.	Question and department handbook provided for practice.
2.	Small projects to be included in subject design and analysis of algorithms and other core subjects.	Supplementary questions included in problem sets to prepare students for competitive exams.
3.	Special training sessions should be conducted to enhance soft skills and communication skills.	Department conducts soft skill classes as a non-credited course.
4.	Department should introduce more elective subjects in the curriculum.	Initiatives taken to upgrade session of computer science and computer application programs.

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## FEEDBACK REPORT FROM FACULTY – DEPARTMENT OF MANAGEMENT

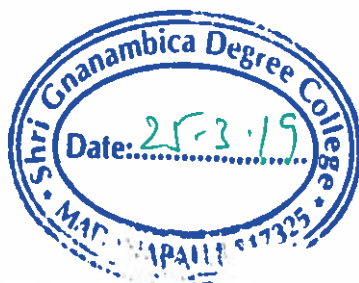
S. No.	FEEDBACK	ACTION TAKEN
1.	Case study approval may be introduced group assignments and projects to be given.	Case study assignments were given to the students this helped them to acquire problem solving skills.
2.	Evaluation of departmental activities and action plans may be implemented with inputs from subject experts to improve the curriculum.	Academic audit was conducted in the department level and the inputs received were documented and suggestions were taken forward to be implemented in the meetings.
3.	Teachers are appointed as a part of curriculum development committee suggestions from all faculties regarding curriculum revision are considered inputs are taken for revision of syllabus.	Each department has the board of studies (BOS) meeting twice a year feedback given by the committee for consideration and the recommendation were implemented.



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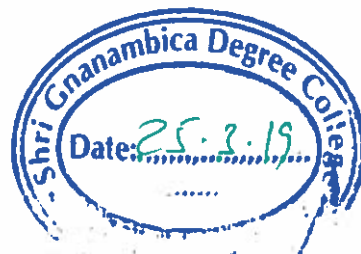


## FEEDBACK REPORT FROM FACULTY – DEPARTMENT OF COMMERCE

S. No.	FEEDBACK	ACTION TAKEN
1.	More emphasis should be practical aspects of the subjects.	Motivated the students to focus on more research based and applications-based projects and develop entrepreneurial skills.
2.	Special training sessions should be conducted to identify bright students and prepare them for good placement companies.	Department conducted extra classes to enhance basic skills in programming and other competitive exams.
3.	Department should introduce more elective subjects in the curriculum.	Initiatives taken to upgrade session of UG programs.
4.	Trainer and professional experts must be called/invited to deliver a lecture on advanced areas of computer science and current tools.	Trainers and professional-experts from different organization were called to delivered talk on current trending areas of computer science and its applications.

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## FEEDBACK REPORT FROM FACULTY – DEPARTMENT OF MATHEMATICAL SCIENCES

S. No.	FEEDBACK	ACTION TAKEN
1.	The faculty felt that the curriculum was well organized.	Job offered courses should be conducted.
2.	Ideas are given by the subject experts to start value added courses to magnify the job chances for the students in mathematical sciences.	The courses have been started.
3.	Proposals are given by the faculty to include or remove topics in mathematical and statistics.	Teaching plan of action towards pupil centric has been revised.
4.	The faculty also suggested to introduce self-study courses into the curriculum.	Orientation on self-study courses conducted.



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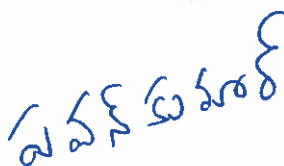


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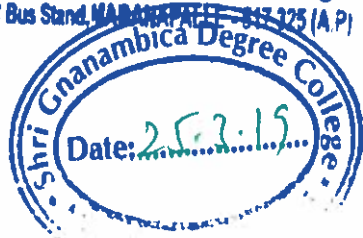


## FEEDBACK REPORT FROM FACULTY – DEPARTMENT OF LIFE SCIENCES

S. No.	FEEDBACK	ACTION TAKEN
1.	Case study approach may be introduced group assignment and project to be given.	Case study assignments were given to the group assignments and projects to be given.
2.	Practical knowledge to be imported which help them to face real life situations.	Role play models and individual presentations by students in the institutions were encouraged for participating in competitions organized by other institutions were facilitated.
3.	Experts suggested starting some tutorial classes focus on over all personality development and stress management.	Tutorials aiming at personality development and stress management for students were planned.
4.	The curriculum can be modified to make future ready individual for an industry.	Matter is discussed in the DAC meeting and expecting affiliated university to change the curriculum.



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## FEEDBACK REPORT FROM FACULTY – DEPARTMENT OF HUMANITIES

S. No.	FEEDBACK	ACTION TAKEN
1.	To face real life situations students, need practical knowledge.	Matter is under consideration.
2.	Topics in curriculum must help the student to get jobs.	Considered the depth of this kind of topics and planned to add in curriculum.
3.	Pronunciation practice test should include in curriculum for better command on language.	Identified the importance of pronunciation and planning to implement.
4.	Curriculum should help the students to enhance their standards.	To lift the standards of student's new topics were added in curriculum.
5.	Phonetics practice is needed to students to get command in communications.	Many exercises were added in curriculum.

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**FEEDBACK ACTION TAKEN REPORT  
ALUMNI**





# SHRI GNANAMBICA DEGREE COLLEGE

(Affiliated to S.V. University)

## FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM

2018-19

SHRI GNANAMBICA Degree College has a strong association with Alumni from long back. They provided their support by giving their suggestions which helps to fill the gaps in curriculum. Based on their suggestions the institution communicated to the affiliated University for the valuable changes in curriculum.

The consolidated feedback and the action taken report are summarized as follows:

### Feedback report from Alumni – Department of Computers

S.No.	FEEDBACK	ACTION TAKEN
1	the curriculum must accommodate more core related practical courses like AJAX, PHP, MYSQL etc.,	Provided courses like PHP MySQL etc. through add-on programs in the curriculum.
2	leadership qualities and management skills should be given priority.	Introduce new courses like office secretary ship entrepreneurship development, human values and professional ethics.

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## Feedback report from Alumni – Department of Management Studies

S.No.	FEEDBACK	ACTION TAKEN
1	Industrial trips should be organised to gain knowledge in the concerned area.	Field trips and industrial tours were been arranged to the students.
2	Include summer internship on reputed organisations.	The summer internship compulsory and integral part of program by affiliated university.
3	The curriculum can be modified to make future ready individual for aa university.	Matter is discussed in the DAC meeting and expecting affiliated university to change the curriculum.



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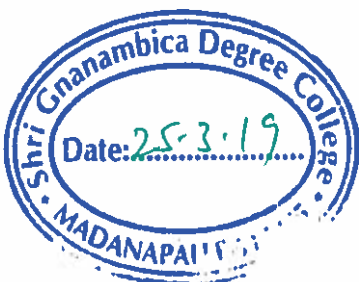


Principal

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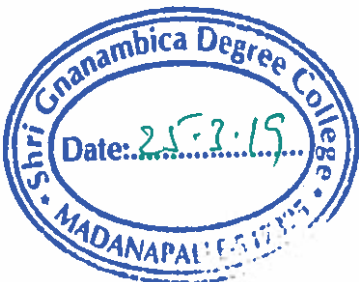
## Feedback report from Alumni – Department of Commerce

S.No.	FEEDBACK	ACTION TAKEN
1	Placement in core area/fields of commerce graduates should be encouraged.	It is value-added and continuations placement cell is working hard to get more employment in the related fields.
2	More practical skills included in the course related informed like tally, SAP.	Introducing more value-added courses to impart such skills.

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## Feedback report from Alumni – Department of Mathematical Sciences

S.No.	FEEDBACK	ACTION TAKEN
1	Need practical orientation on industry related courses.	Industry related practical orientation classes provided.
2	Student centric activities should be conducted.	Students participated in the learning activities related to the students .
3	Seminars should be conducted by professionals.	Experts were invited to the college to give seminars in the concerned subject.



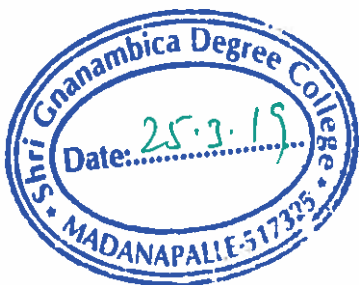
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## Feedback report from Alumni – Department of Life Sciences

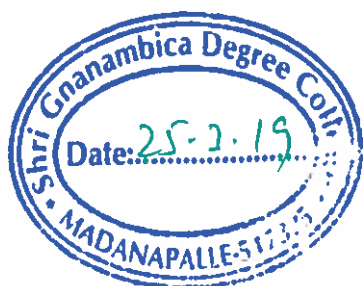
S.No.	FEEDBACK	ACTION TAKEN
1	introducing self-study courses in to the curriculum is advised.	Orientation on self-study courses conducted.
2	Suggestions are given to introduce value-added courses to enhance the job opportunities.	Recommendation taken into consideration.
3	Suggestions are given to include new topics in biotechnology and chemistry.	Teaching strategy towards students centric has been Considered.

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## Feedback report from Alumni – Department of Humanities

S.No.	FEEDBACK	ACTION TAKEN
	Classroom interaction and participation activities should be organised.	More practical based learning is implemented as per recommendation.
1	Presentation skills should be given more importance in the class room activities.	Opportunities are given to participate in seminars.
2	Library hour should be allotted.	Leisure hours are allotted to utilise library.

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**FEEDBACK ACTION TAKEN REPORT  
EMPLOYER**



# SHRI GNANAMBICA DEGREE COLLEGE

(Affiliated to S.V. University)

## FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM

2018-19

Employer feedback that is constructive is vital to student's on-going development. Feedback clarifies expectations, helps students to learn from their mistakes and builds confidence. The Department of Computer Science collects feedback from employer which is analysed and vital suggestions are considered and necessary actions are taken. The summary of feedbacks collected and action taken given below:

The consolidated feedback and the action taken report are summarized as follows:

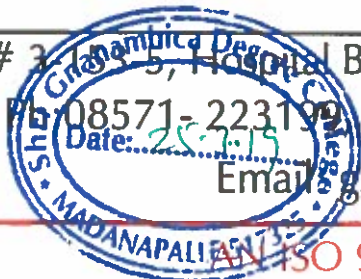
### FEEDBACK REPORT FROM EMPLOYER

S.No.	FEEDBACK	ACTION TAKEN
1.	Student should be familiar about industry exposure.	Different resource persons from industries to address the student regarding industrial knowledge.
2.	Recruiters suggested that the students should be strong in their inter personal skills and focus on personality department for the interview process.	Soft skill classes and intensive training on aptitude training was as planned for the next academic year.
3.	Student should be more participate and familiar about collaborative team effort.	Focused on soft skill training which emphasized on participate games and team collaboration efforts.

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